

**Outcomes  
First  
Group.**

# Teachers of Tomorrow FAQs

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## General Questions

### **What is the Teachers of Tomorrow programme?**

*Our Teachers of Tomorrow programme is a great opportunity to take the next steps in your teaching career whilst continuing to work. There are three different routes available, and depending on what stage of your career you are at, you may choose to undertake the L5 Learning and Skills Teacher Apprenticeship, L6 Teacher Apprenticeship or the Assessment Only Route.*

### **How do I identify which route would be best for me?**

*There are number of different routes into teaching and the route you may choose take, will depend on where you are in your career. We have created a Teachers of Tomorrow Guide (that you can access [here](#)) where you can view the entry criteria for all of our routes. Following this, we would recommend having a discussion with your line manager/headteacher to review the best option for you.*

### **What happens if I am successful in gaining a place on the Teachers of Tomorrow programme?**

*If you are successful in securing a place on the Teachers of Tomorrow programme via the internal applications, you will be awarded a conditional offer subject to meeting the provider's entry requirements. For all of our providers, you will need to complete their application form and submit your certification evidence/portfolio evidence (AOR only). For those of you looking to complete the Level 6 Teacher Apprenticeship or the Assessment only Route, you will be required to undertake an interview with the provider prior to being awarded a place on the programme.*

### **What happens if I am unsuccessful in gaining a place on the Teachers of Tomorrow programme?**

*If you are unsuccessful in gaining a place on the programme, you will be provided with developmental feedback and you are welcome to reapply for the next Teachers of Tomorrow cohort if you wish.*

### **What is an End-Point Assessment (EPA)?**

*An End-Point Assessment is a rigorous and robust independent assessment undertaken by the apprentice at the end of the training to test that the apprentice can perform in the occupation they have been trained in and can demonstrate the duties, and knowledge, skills and behaviours set out in the occupational standard.*

### **What is Off-the-job training?**

*The definition of Off-the-job training states that it is a statutory requirement for an English apprenticeship. It is training which is received by the apprentice within their practical period, during the apprentice's normal working hours, for the purpose of achieving the knowledge, skills and behaviours of the approved apprenticeship that is referenced in the apprenticeship agreement. By normal working hours we mean the hours for which the apprentice would normally be paid,*

excluding overtime. For further guidance on what off-the job training can look like, please refer to the Teachers of Tomorrow guide [here](#).

### **We are looking to adopt the 4 Day Work Week in our setting, how does this affect the apprenticeship?**

Each apprenticeship requires the apprentice to complete 20% off the job training hours. The 'rest day' can be used to fulfil this requirement. Equally, the 20% can be broken up throughout the week to meet the demands of the setting.

### **What are the costs?**

Both the L5 Learning and Skills Teacher Apprenticeship and L6 Teacher Apprenticeship are covered by the Apprenticeship Levy, therefore there is no direct cost to you. The Assessment Only Route is not funded by the Levy and comes at a cost of £2200 (plus any travel costs for assessor visits). This cost will be covered by the Learning, Development and Talent budget. However, a funding agreement would need to be put in place prior to taking up the space on the programme and returned to [training@ofgl.co.uk](mailto:training@ofgl.co.uk). A copy of the funding agreement can be found on Engage [here](#).

### **Why do second school placements need to be completed?**

The Department for Education criteria to award QTS asks for sufficient breadth and variety of experience in schools or other settings to enable the applicant to meet all of the Teachers' Standards. As part of this they need to have:

- taught children and young people from different backgrounds, across the ability range in their chosen age ranges
- gained experience of different approaches to teaching and learning and to school organisation and management

You will need to evidence a minimum of a 60% teaching timetable during your second school placement.

### **How can we secure a second school placement?**

For both the L6 Teacher Apprenticeship and Assessment Only Route, second school placements would need to be organised locally.

### **Does the second school placement have to be completed in one go?**

No, the second school placement doesn't have to be completed in one go, it can be broken up into weekly chunks at a time. However, please bear in mind that for the Level 6 Teacher apprenticeship, the placement would need to be completed within a certain time frame (e.g. between November and March).

### **Do colleagues need to be assigned a mentor in school?**

*Yes, colleagues will need to be assigned a mentor in school who will be able to provide support from a pastoral, curriculum and teaching and learning perspective. They will also need to be able to conduct regular observations and meet with tutors/assessors throughout the duration of the apprenticeship/programme.*

### **I am based in Scotland, can I apply for the Teachers of Tomorrow programme?**

*Unfortunately, due to the rules set out by the General Teaching Council in Scotland (GTCS) we are currently unable to offer any employment-based training routes into Teaching for colleagues based in Scotland.*

### **I am based in Wales, can I apply for the Teachers of Tomorrow programme?**

*Unfortunately, colleagues based in Wales are unable to apply for the Teachers of Tomorrow due to restrictions for routes into Teaching set out by the Welsh government.*

### **I am already undertaking another government funded programme, can I take part in the Teachers of Tomorrow programme?**

*If you are already taking part in another government funded programme (apprenticeship, university degree etc.), you cannot undertake another government funded programme until the initial one is completed.*

## **Level 5 - Learning and Skills Teacher Apprenticeship**

### **What is the L5 Learning and Skills Teacher (LST) Apprenticeship?**

*The L5 Learning and Skills Teacher Apprenticeship allows you to teach young people and adults (14+) within all parts of the education and training sector. The broad purpose of this occupation is to ensure that students achieve the best possible knowledge, skills and behaviours. Learning and Skills Teachers do this by planning and delivering teaching that is current, comprehensive and challenging, and that inspires students to engage, progress and achieve their full potential. More details of this apprenticeship can be found on the Institute for Apprenticeships website [here](#).*

### **How long is this apprenticeship?**

*Typically, this apprenticeship will take 18 months, not including the End Point Assessment (EPA).*

### **When can I apply for the L5 Learning and Skills Teacher Apprenticeship?**

*There are three start dates across the year, September, January and April. The applications for the Teachers of Tomorrow programme will open approximately a few months before the start date.*

### **What qualification will I receive once I complete this apprenticeship?**

Once you have completed the Level 5 Learning and Skills Teacher Apprenticeship, you will be eligible to apply for QTLS via the Society for Education and Training. For more information on how to apply, please [click here](#).

### **Does this apprenticeship involve a second school placement?**

No, this apprenticeship does not involve a second school placement as all the work is completed within your normal workplace.

### **What if I don't have a Grade C/4 in English and Maths?**

If you do not have maths and English GCSE passes at grade C/4 or above, you will need to pass maths and English Functional Skills Level 2 during your Apprenticeship prior to taking the End-Point Assessment.

## **Level 6 Teacher Apprenticeship**

### **What is the L6 Teacher Apprenticeship?**

This L6 Teacher Apprenticeship awards you Qualified Teacher Status (QTS) which allows you to teach pupils from 3 – 19 years in a variety of settings across England. Teachers make the education of their pupils their first concern and are accountable for achieving the highest possible standards in work and conduct. Teachers demonstrate consistently high standards of personal and professional conduct; have strong subject knowledge, keep their knowledge and skills as teachers up-to-date and are self-critical; forge positive professional relationships and work with parents/guardians in the best interests of their pupils. More information about this apprenticeship can be found on the Institute of Apprenticeship's website [here](#).

### **How long is this apprenticeship?**

Typically, this apprenticeship will take 12 months, not including the End-Point Assessment (EPA).

### **When can I apply for the L6 Teacher Apprenticeship?**

There are two start dates across the year, September and January. The applications for the Teachers of Tomorrow programme will open approximately a few months before the start date.

### **What qualification will I receive once I complete this apprenticeship?**

Once you have completed this apprenticeship, you will be awarded Qualified Teacher Status (QTS) by Department for Education.

### **How many hours a week should I be teaching my subject?**

You need be teaching a minimum of 12 hours in your chosen subject per week including PPA, across two consecutive key stages.

### **Does this apprenticeship involve a second school placement?**

*Yes, this apprenticeship will require you undertake a 3 to 6-week second school placement dependent on your previous experience within a set time frame in a mainstream setting to demonstrate your competency in teaching an age appropriate curriculum.*

### **How can I check if my qualifications are equivalent?**

*For this apprenticeship, you are required to evidence that you have a UK degree and a Grade C/4 in English, Maths and Science (primary only). If you are unsure about your qualifications, you can contact [education@buckingham.ac.uk](mailto:education@buckingham.ac.uk) to check if your qualifications meet the University entry requirements.*

## **Assessment Only Route (AOR)**

### **What is the Assessment only route?**

*The Assessment only Route to QTS is for experienced teachers who have been teaching for a minimum of 2 years. They have experience teaching in two different schools with significant experience of two key stages across one of the following age ranges: 3-11 (primary), 7-14 (middle) or 11-19 (secondary).*

### **How long is the assessment?**

*The assessment period is a maximum of 12 weeks which will commence once the provider registers you with the Teaching Regulation Agency (TRA). During this assessment period, there will be an initial assessment, a mid-point assessment and an end-point assessment. Following this final assessment, you will be recommended for QTS by the provider if all Teacher Standards are successfully demonstrated.*

### **When can I apply for the AOR?**

*There are three start dates across the year, September, January and April. The applications for the Teachers of Tomorrow programme will open approximately a few months before the start date.*

### **What does the application process look like for the AOR?**

*You will be initially asked to complete an Expression of interest form as part of the application process. After this has been reviewed, the university will either invite you to make a full application or offer you developmental feedback.*

*Once the application form has been completed and all entry requirements have been met, you will be invited to interview where you will deliver a short presentation based on Teachers' Standards, review your evidence portfolio and complete a short Maths and Literacy assessment. You will be asked to provide a copy of your evidence portfolio **3 days before** your interview. Overall, the interview process will last around 2 hours.*

*Please note, you will be asked to discuss the impact of your second school placement and how this has changed your teaching practice as part of your interview.*

### **Does the AOR involve a second school placement?**

*Before you can apply to undertake the 12-week assessment period, you need to have completed a second school placement in a contrasting setting (e.g. mainstream) if you have not worked in multiple schools previously. This would be for a minimum of 20 – 30 days dependent on your experience to demonstrate your competency in teaching an age appropriate curriculum.*

**Will I receive any training during this AOR?**

*No, the assessment only route is to simply assess whether you meet the Teachers' Standards following a number of assessments/observations and submission of your evidence portfolio. If you feel that you require a more structured approach to achieving QTS, you may be better suited to our Level 6 Teacher Apprenticeship.*

**What qualification will I receive at the end of the assessment period?**

*Once you have completed this assessment period, you will be awarded Qualified Teacher Status (QTS) by Department for Education.*